

Performance and Process Improvement

As seen through the prism of the Quality Manager's Role

1. Theoretical Framework – Approach to assessing quality

- Structure
 - How resources are organized and managed to execute the processes required to deliver outputs and achieve desired outcomes
 - Easy to observe and measure
- Process
 - Series of tasks to deliver an output and accomplish outcomes
 - Direct and support processes
 - Important to measure process – sometimes overlooked
- Outcome
 - Sum of the effects of the interaction of structure and process
 - Not easily measured in the short term – affected by various factors
- Forerunner for the systems approach in healthcare

2. 3-Legged Stool of Quality

- Customer Focus
 - Quality and Customer Value – Defined by the customer
 - Identifying and engaging customers (internal and external)
 - Defining and measuring customer value – Dimensions of performance (Access to care, timeliness of services, cost, accuracy, engagement, safety, satisfaction for those receiving care, their significant others, and those providing care)
 - Data collection
 - Data analysis – measure against targets
 - Reporting – Turning data into information and sharing with the appropriate stakeholders
 - Identifying improvement opportunities
- Teamwork
 - Value and characteristics of teams
 - Types of teams and when to use them
 - Team structure and roles
 - Team charter
 - Team meetings – Management and documentation
 - Stages of team development and appropriate responses
 - Evaluating team effectiveness
- Scientific Approach to process management and process improvement –Processes are reliable and repeatable and consistently deliver expected outputs and outcomes
 - Evidence based practices
 - Clearly defined standardized protocols, procedures, clinical guidelines
 - Staff training and evaluation
 - Monitoring and measuring process performance

- Evaluating outcomes
- Identifying opportunities for improvement
- Establishing priorities for improvement
- Applying performance improvement methods and approaches
- Applying performance improvement tools
- Applying data analysis tools
- Managing Change
 - Understanding Change – why change is necessary and difficult
 - Levels of Change (First order, second order)
 - Organizational competencies for managing Change (Leadership and stakeholder engagement, agility, resilience)
 - Assessing readiness for change – Define and measure readiness at various stages of the change process and use the data to drive the action plans for implementing the change
 - Recognizing when to move forward and when to step back or shift focus
 - Strategies for accelerating change – related to leadership, culture, structure, and techniques
 - Stages in changing behavior – Pre-contemplation; contemplation; preparation; action – unfreeze old behavior and implement change; maintenance – refreeze; and termination.
 - Various change models or concepts to help in understanding organizational and individual readiness and developing strategies to accelerate change
 - Prochaska's Stages in Changing Behavior
 - Kotter's 8 Change Accelerators and Network Change
 - Force Field Analysis
 - Diffusion of Innovation Model
 - Change/Innovation Perceptions
 - Categories of Innovation Adapters
 - Resistance to Change
 - Common errors in change management
 - Consider when and how the models/concepts apply in the change continuum
 - Developing and spreading the vision for the change
 - Assessing readiness for change
 - Developing the strategy
 - Implementing the change
 - Monitoring progress
 - Evaluating the effectiveness
 - Sustaining the change